**CURRICULUM VITAE**

**Dr. DIPTI PARIDA**

**M.A. in Psychology (Utkal University)**

**P.G. Diploma in Counseling Psychology (University of Hyderabad)**

**M. Phil. in OB & HRM (Utkal University)**

**Ph.D. (IIT Kharagpur)**

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| **CAREER OBJECTIVE:** |

My career objective is to be a competent lecturer in a challenging and stimulating work environment, which will give me an opportunity to demonstrate and enhance my skills. I want to use the best of my abilities in the process of teaching in order to provide the best possible outcome to the institution by virtue of my presence.

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| **AREAS OF INTEREST:** |

I like to participate in debating, group discussion and essay writing events. I love teachings psychology to all those who want to know the subject and its uses in day today life. A craving desire of mine is to impart social service to the needy people by using the best of my knowledge and abilities. I try to spend more time in social interaction to promote the depth of my knowledge and skills.

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| **REASEARCH EXPERIENCE:** |

• Gender difference in Adolescent well-being and students’ adaptation.

• Attributional style

• Emotional intelligence

• Educational psychology & Cognitive Psychology

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| **LIST OF JOURNAL PUBLICATIONS:** |

**1.** Mohanty, A., & Parida, D. (2016). Exploring the Efficacy & Suitability of Flipped Classroom Instruction at School Level in India: A Pilot Study. Creative Education, 7, 768—776 (Online), http://www.scirp.org/journal/ce, http://dx.doi.org/10.4236/ce.2016.75079 diakses 21 February 2016.

**2.** Parida,D. & Mohanty, A., (2018). Impact of Flipped Teaching on Students’ Performance at School Level in India in the context of different Medium/s of Instruction., accepted in International Journal of Science and Research Methodology

**3.** Parida,D. & Mohanty, A., (2018). Instructional Strategy & Academic Self-Regulation: Impact on Students’ Performance at School Level., Communicated to the Journal of Psycho social Research.

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| **LIST OF CONFERENCE PUBLICATIONS:** |

1. Gender difference in academic self regulation & working memory capacity., National Academy of Psychology (2017)
2. Effect of pre-school education on cognitive and academic achievement of primary school children., National Academy of Psychology (2016)
3. Effect of audio-visual instructional design in enhancing working memory capacity., International conference of IEEE educational society (2015)

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| **EDUCATIONAL QUALIFICATION:** |

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| Exam. Passed | Board/University | | Name of the Institution | Year of Passing | Division/  Class/Grade | Percentage  /CGPA |
| H.S.C. | B.S.E., Odisha | | Govt. Girls’ High School, Kendrapara | 2002 | 1st | 64.66% |
| +2 Arts | C.H.S.E., Odisha | | Kendrapara College, Kendrapara | 2004 | 1st | 69.02% |
| B.A. | Utkal University | | R.D. Women’s Auto.College, Bhubaneswar. | 2007 | 1st with Distinction | 67% |
| M.A | Utkal University | | Center of Advanced Study in Psychology,  Utkal University. | 2009 | 1st | 68.02% |
| P.G. Diploma in Counseling Psychology | University of Hyderabad | | Dept. of Health Psychology, University of Hyderabad. | 2010 | 1st with Distinction | 8.63 |
| M. Phil in  OB & HRM | | Utkal University | Center of Advanced Study in Psychology, Utkal University. | (2011-12 session) | | |
| Ph.D. | | IIT Kharagpur | Center for Educational Technology | 2021 | | |

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| **RECORD OF CO-CURRICULAR ACTIVITIES:** |

* Knowledge of basic computer skills
* Won many prizes in debating and essay writing in odia and English during college and University days.

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| **OTHER RELEVANT PARTICULARS:** |

Name: Dipti Parida

D/O: Duryodhan Parida

Address: Plot No. – 12, Satyanagar, In front of Khelaghara, Bhubaneswar, PIN- 751007

Date of Birth: 27th July 1986

Sex: Female

Nationality: Indian

Religion: Hindu

Category: General

Marital Status: Married

Language Known: Odia, English & Hindi

Email: paridadipti99@gmail.com

Mob: 8984026335 / 9938367365

**DECLARATION**

I do hereby declare that the information, mentioned above is true to the best of my knowledge and belief.

Place: Bhubaneswar (Dipti Parida)

Date: 25.3.2022 ***Signature***